



EFFINGHAM SECONDARY SCHOOL

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NSC EXAMINATION MATTERS

LEARNER / PARENT / TEACHER MEETING

14 November 2015

NOTICE OF FIRST MEETING OF GRADE 12 CLASS OF 2016

Dear Learner and Parent of matriculants [Grade 12 - Class of 2016]

Notice is hereby given that there will be a mandatory First Learner / Parent / Teacher Meeting of the Grade 12 Class of 2016 to be held on Saturday, 5 December at 14:00 in the School Hall.

AGENDA

1. Prayer & Welcome by RCL : Erin N Hammond
2. Address by Principal : Mr. Inderan Govender
3. Address by Chairperson of the SGB : Mr. Anesh Naidoo
2. PURPOSE OF THE MEETING
 - 2.1 Introduction to the Matric Year 2016
 - 2.2 Address by School Counsellor : Mrs Eshana Ratibar
 - 2.3 School Based Assessment [SBA] - rules and regulations & Reports
 - 2.4 Assessment & Examination Irregularities [Govt. Gazette 31337]
 - 2.5 Matric entries and prelim schedules [Checking & Signing]
 - 2.6 CAO - Application to all universities by March 2016
 - 2.7 School's Code of Conduct
 - 2.7 Issue of Textbooks
 - 2.8 Issue of all SBA [CASS] Policy and Work-schedules for Grade 12
 - 2.9 Certain Handbooks / Guides & Stationery for 2015
 - 2.10 Debutantes' Ball - Class of 2016
3. PARENT - CLARITIES / DISCUSSION / QUESTIONS
4. Closing remarks [including School Fees] by Principal : Mr. Inderan Govender
5. Refreshments & Networking

Inderan Govender
Principal

Raj J Boodhoo
Deputy Principal & NSC Liaison / Exams Officer

THIS MEETING IS COMPULSORY FOR ALL LEARNERS & PARENTS TO ATTEND.



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Saturday, 5 December 2015

Dear Learner / Parent

Congratulations Welcome to Grade 12

Three 40% and three 30% is all your child requires to *PASS* the *NSC* Examinations. Can it get easier than that. All it requires is regular attendance and complete the daily tasks!!!!

GRADE 12 [2016] PARENT / LEARNER NEWSLETTER 1

1. *May we take this opportunity of congratulating your child on having reached his / her final year of schooling.*
2. We outline below issues that are pertinent to the Grade 12 examination, and invite you to discuss with the school any concerns that you may have. Mr. Inderan Govender, our Principal [with the assistance of Mr R I Boodhoo – Deputy Principal], administers the matric exams for us, and the will gladly assist with all of your queries and concerns.
3. The year will be an extremely demanding one for both you and your child. The matric exam is, after all, the gateway to your child's future. All we ask is support and encouragement from your side, and commitment and dedication from your child. Impress upon your child that there are no short cuts to success, and that only hard work will bring him / her desired rewards.
4. Finally, I want to appeal to you to monitor your child's progress on an ongoing basis. Don't leave this only for parent meetings. By the time you read this, your child would have received a copy of the SBS [CASS] policy for each subject. Ask to see each policy, and track the progress your child makes in fulfilling the requirements of each policy.
5. **MATRIC SYLLABUS – COVERAGE AFTER FINAL EXAMINATION**
Some educators have started with the 2016 Matric syllabus directly after the final examination last year. Work had been set for your child in English and Life Orientation; ensure that he / she has completed all the set tasks. Work schedules and CASS Policies [together with some exercise] in all subjects are given to your child – ensure these are done. The academic year must start on 3 January 2016 for your child.
6. **COUNSELLING SERVICE AT SCHOOL**
We have employed a full time counsellor at school. Please make use of this service. You are at liberty to make appointments to discuss ways & means of improving your child' results.

With that, I want to extend my best wishes to you and your child for the coming year. I have no doubt that your child will- like others over the years-bring honour to our school.

Yours sincerely

Inderan Govender
Principal

Raj I Boodhoo
Acting Deputy Principal & NSC Liaison Officer

REQUIREMENTS FOR THE NATIONAL SENIOR CERTIFICATE EXAMINATION FOR 2016

1. ENTRY INTO THE EXAMINATION: KZN EDUCATION DEPARTMENT PROCEDURES

- 1.1 The KZN Department of Education conducts the matric exams in our province.
- 1.2 The Grade 12 learner of 2016 would have completed an application form in Grade 10 for the FET Phase and a Prelim Entry in Grade 11. This application form will be finalised before February this year. The parent, learner and the school will have to verify information and sign accordingly. Parents will be called to school to sign these prelim entry schedules. **A certified copy of the learner's identity document** must accompany each application. There is **no charge** for applying.
- 1.3 Once the application is accepted and certified correct by the learner, parent and the school, the learners are allocated an examination number. One has to use this number when communicating with the education department on all examination-related matters.
 - 1.3.1 Subject changes must be made **before** the Final Grade 11 examination and these will appear on the print out from the department. **THERE WILL BE NO SUBJECT CHANGES IN THE GRADE 12 YEAR.** Learners will also **not be allowed to withdraw from a eighth or ninth subject after 31 January 2016.** It is therefore in the learner's best interest to think carefully about all of these matters before **31 January 2016.**
- 1.4 The education department will eventually send the school a **draft schedule**, which will contain information taken from the application form, for example, the **learner's subjects** and **the learner's personal particulars**. The learner and parent will be required to **thoroughly check all information** and sign the draft schedule, as well as the **final schedule** that will follow thereafter.
- 1.5 Towards the end of August, the education department will send each learner an **admission letter / exam timetable**. This document will attest to the learner's bona fide status as a matriculant at this school, thus allowing the learner the right to sit for the final exams at the school. The admission letter, however, must be shown to the invigilator at each exam session, as well as to departmental officials monitoring the exams. **Learners will not be allowed into the exam room if they fail to produce the admission letter.**
- 1.6 **The closing date for additional subject withdrawal is END OF JANUARAY 2016. This must be done on the prescribed form [obtainable from school]**

2. CANCELLATION OF MATRIC ENTRIES

- 2.1 **KZN Circular 103 of 2001** states that a learner's matric entry may be cancelled even after the education department has accepted such an entry.
- 2.2 The cancellation of entries can only take place in the following circumstances:
 - 2.2.1 where a learner has **emigrated**
 - 2.2.2 where a learner has **died**
 - 2.2.3 where a learner has **committed serious misconduct.**
- 2.3 **NDR Notice No. 6 of 2002** makes provision for a learner's matric entry to be cancelled if the learner has been **absent for 35 days** or more. This is calculated from the first day of the school year to the date of the start of the final exams.
- 2.4 Where a learner's entry has been cancelled, such learner will have to re-register as a part- time / private candidate the following year and complete his / her education at an Adult Centre. Schools will not be obliged to re-admit learners whose entries have been cancelled.

3. FINALISATION OF SUBJECTS

- 3.1 Learners must finalise their subjects, before 31 January 2016 as these cannot be changed after 31 January 2016. A learner is allowed to change only **ONE** subject *under exceptional circumstances – determined by the Department* [the prescribed form must be used]. Presently in our school there are no exceptional circumstances. The Department has turned down many requests for subject changes in 2015. **WE WILL NOT ENTERTAIN AND SUBJECT CHANGE.IN 2016.**
- 3.2 **KZN Circular No. 153 of 2005 [Section C5]** states: ‘The indiscriminate changing of subjects during the course of the year is definitely **NOT PERMISSIBLE**. If candidates change subjects during the course of the year, **this will be regarded as an irregularity and they will not be resulted at the end of the year.**
- 3.3 Learners should seek the advice of their subject teachers in connection with their Additional Subject choices especially if they have performed poorly.
A useful guide is the learner’s performance in the Grade 10 and 11 examinations.
- 3.4 Learners who are unsure as to whether their subjects lead to the necessary requirements for further studies at tertiary intuitions, must contact the relevant tertiary institutions in order to ascertain the requirements for various courses of study.

ASSESSMENT

Learners are assessed in **two** ways – through a **SBA Mark** system [worth 25%] and through a **Final Examination** [worth 75%]. In certain subjects, assessments may include an oral and/or practical portfolio component.

1. THE SBA MARK OR CASS

- 1.1 The SBA Mark or CASS is made up of **two** components, namely:
- 1.1.1 a **formal** component [such as the March Controlled Test, the June Exam and Trial Exam]
and
- 1.1.2 an **informal** component [such as class tests, assignments, oral presentations, projects]
- 1.2 The SBA Mark carries a weighting of 25%, which is then split between the formal and informal components. For instance, if the SBA Mark for Accounting is 100 marks, 50 marks are allocated for the formal component, and the remaining 50 marks for the informal component. This arrangement may not apply to those subjects that have an oral / practical portfolio component. In the case of these subjects, it is advisable to check the SBA Mark policy for clarity on the calculation of the SBA Mark.
- 1.3 There is a SBA Mark policy [CASS] for each subject, a copy of which is handed to each learner. In this way, learners know up-front what is expected of them. Learners, often, compromise their SBA [CASS] mark through frequent absenteeism or sheer laziness and ultimately fail the subject at the year end. The school exercises responsibility by keeping parents informed when ever learners default. Therefore, parents are expected to ensure that all SBA [CASS] requirements are met in full.

- 1.4 **New Regulations** have been promulgated [since 2006 / 2007] with regard to the SBA [CASS] mark. The following regulations have been extracted from the National Department of Education’s policy document – published in June 2005 – and entitled ‘**REGULATIONS FOR THE CONDUCT, ADMINISTRATION AND MANAGEMENT OF ASSESSMENT FOR THE NATIONAL SENIOR CERTIFICATE**’
- A learner must **comply with the full requirements of the SBA [CASS] mark in order to be awarded a final SBA [CASS] mark**. For instance, if a subject has 10 tasks and a learner does only 8 tasks, the he/she will not be awarded a final SBA [CASS] mark for that subject, Without a SBA [CASS] mark the learner cannot, therefore be awarded a NATIONAL SENIOR CERTIFICATE.
 - A learner who, without valid reasons, **refuses** to abide by any or all of the minimum requirements in respect of the compilation of a mark for SBA [CASS] in a subject, will be deemed to have **committed an irregularity**. Such a learner **will not be awarded a national senior certificate** even though he/she may have satisfied all other requirements for the matric examination.
 - In the event of a valid reason being provided the candidate will be allowed the opportunity to redo the task.. “**Valid reason**” in this context constitutes the following:
 - 1.1 medical reasons as supported by a **valid medical certificate** issued by a registered medical practitioner.
 - 1.2 **humanitarian reasons**, e.g. the death of an immediate family member, supported by valid written evidence.
 - 1.3 The learner appearing in a **court hearing**, supported by written evidence.
 - 1.3 Any other reason that may be considered as valid by the Head of Department or their nominees.
 - If a learner has a valid reason for not doing a task, then he/she will be granted - three weeks in which to submit the outstanding SBA [CASS] work.
- 1.5 The SBA Mark is a **confidential mark** that is subject to standardisation at school, provincial and national level.

***It is in your best interest to complete all
SBA [CASS] tasks***

2. THE FINAL EXAMINATION

2.1 THE ORAL / PRACTICAL / PROJECT COMPONENT

The following subjects [English / Afrikaans / Isizulu / Speech & Drama / Computer Applications Technology, Information Technology, Tourism and Hospitality Studies] have a oral, practical or project component that is administered internally but is moderated externally by the Department. In some instances the entire practical may be examined by external adjudicators. This moderation will take place in August and your child must be ready. Failure to present oneself for moderation will require a **valid reason**.

2.2 THE FINAL WRITTEN EXAMINATION

2.2.1 The Final Examination, which is the most important part of the assessment process, will commence roughly around the second week of October and end in the last week of November.

2.2.2 The Final Exam carries a weighting of 75%. [300 out of the 400 marks]

2.2.3 Results for the Final Examination should be available on 4 - 6 January 2017.

3. PASS REQUIREMENTS

NATIONAL SENIOR CERTIFICATE [NSC]

For Qualification:	The Minimum Entry Requirements Are:
Higher Certificate	Pass on the NSC [Achievement rating of 3 (40-49% or better in three subjects with one of them being an Official Language at HL level and Achievement rating of 2 (30-39% or better in three subjects).
Diploma	Pass NSC with an achievement rating of 3 (40-49%) or better in four subjects [excluding Life Orientation]
Bachelor's Degree	Pass NSC with an achievement rating of 4 (50-59%) or better in four subjects [excluding Life Orientation] from the designated list.

TABLE A

NSC Rating	NSC %	Points for APS	% for APS
		8	90-100%
7	80-100%	7	80-89%
6	70-79%	6	70-79%
5	60-69%	5	60-69%
4	50-59%	4	50-59%
3	40-49%	3	40-49%
2	30-39%	2	30-39%

1	0-29%	0	0-29%
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THE DESIGNATED SUBJECTS FOR DEGREE PURPOSES

Up to three 3 languages / Accounting / Agricultural Science / Business Studies / Consumer Studies / Dramatic Arts / Economics / Engineering Graphics and Design / Geography / History / Information Technology / Life Sciences / Mathematics or Mathematical Literacy / Music / Physical Sciences / Religion Studies / Visual Arts

FORMAL ASSESSMENT PROGRAMME FOR 2016 - PROVISIONAL DATES

- 3.1 **March Controlled Test:** 07 - 18 March 2016 [min. 2 papers per day; 1 – 2 hours duration; results in April]. **We will be using the Department set papers. Report will reflect both the March Test marks and The Term Mark as percentage.**
- 3.2 **June Examination:** 08 - 24 June 2016 1/2 papers per day; 2-3 hour duration; results in July] **We will be using the Department set papers. Report will reflect both the June Exam marks and The Term Mark as percentage.**
- 3.3 **Trial Exam:** 01 - 30 September 2016 [1/2 papers per day; 2-3 hour duration [as per NSC requirements] [results in October] **We will be using the Department set papers. Report will reflect only the TRIAL EXAM MARKS.**

4. EIGHT & NINTH SUBJECTS

Learners offering a EIGHT OR NINTH subject must take note of the following arrangements:

- 4.1 permission will have to be obtained from the KZN Department of Education [see Grade 10 Application]
- 4.2 learners would have had to offer the additional subject[s] from grade 10.
- 4.3 learners would have to undergo tuition, and provide the school with details of the tutor's qualifications and tuition timetable.
- 4.3.1 the **learner's tutor** would have to provide the school with the SBA Mark notwithstanding the fact that all formal assessments will be written at school.
- 4.4 learners' would not be able to withdraw from the additional subject[s] after **31 January 2016**

5. IDENTITY DOCUMENTS

Learners will **not** be issued with their matric certificates if they do not possess bar-coded identity documents. Where learners do not have such documents, they should apply for one forthwith.

Should you have any query / need any assistance / or just need to talk about the NSC Exams ...please feel free to visit my office at any time.

*Best wishes for your matric year.
God Bless! God Speed!*

Inderan Govender

Principal & NSC Exams Officer

SCHOOL COUNSELLOR'S ADDRESS TO THE MATRIC [2016]

Saturday, 5 December 2015

Introduction

**Where you will be in 5 years time depends on:
-the people you are spending your time with
-the books you are reading**

If you want to change your life, you need to make a conscious and continuous effort to improve the way you think and the way you study.

1. Strategies to help you learn better

- 1 Draw up 8 blocks for each day at the end of the school day at home. Write down main concepts and important things learnt for each subject on the day in each block and read them through a few times (repetition is the key) for that day. At the end of the week... perhaps on a Friday evening/Saturday review the points you wrote down for the entire week. *So essentially 8 blocks per day = 40 blocks in that week.* The main aim of this is to repeat, revise and make information sink in easier working in less time.
- 2 You need to break down information and store them in your brain in different parts (like rooms in a house), so another strategy to use is...for example you are studying time zones, a good way to remember which countries increase in hours and which countries decrease in hours is to maybe draw a ship and locate time zones according to different countries on the left and right of the ship/in different decks etc. Write information in a good way to creatively picture something which may otherwise be difficult to understand in words. Be creative, make it fun, and use any picture which works for you.
- 3 Another use of visual imagery (drawing pictures) to see information to remember is to draw a house/person or again any object which works for you. In that house draw the different room on a big page and locate different information of your work...maybe a task you need to remember or topic. Then divide the information in this house in the different rooms..draw more pictures and write information relevant to the pictures. When exams/tests come it will be easier to visualise the information. You could do the same with a person, again be creative even if the image looks silly..as long as it helps you to remember and retain information.
- 4 Drawing a Mind Map (different examples on separate page provided with this document) such as a traditional mind map with a circle in the middle on the key idea, then stems with smaller circles on information relating to the key idea. It's best in your matric year to use a more advanced technique/mind map such as the dynamic one or even better the combination technique.
- 5 You need to remember a list of words...let us say 40 words. In your mind visualise a typical journey like coming/going to school..or a the journey to gateway shopping mall. Note key points on that journey/landmarks...then think of something funny at that landmark which is related to the word you need to remember. For each of the 40 words you have 40 landmarks/objects you know of on that journey. Relate it to the journey for example you need to remember the 1st word which is frog.. you could imagine a big frog in your driveway, pink in colour with big green dots. On your journey leaving from your driveway (1st point in your journey and think of this funny looking frog) like this visualise your whole journey to remember the 40 words....it will save you time rather than trying to swat the words.

Power Studying Contact Details – Mr Darren Denholm

Email: info@powerstudying.com Tel: 032 940 0300 Mobile: 072 6011 475

2. Study Tips & Study Skills

Students with better study methods and strategies score higher on their exams.

- ✓ Everyone is different. Different methods work for different people; the following are only suggestions on improving upon your current studying techniques.
- ✓ It is best to review the material right after class when it's still fresh in your memory.
- ✓ Don't try to do all your studying the night before the test. Instead space out your studying, review class materials at least several times a week, focusing on one topic at a time.
- ✓ Have all of your study material in front of you: class notes, course textbooks, study guides and any other relevant material.
- ✓ Find a comfortable and quiet place to study with good lighting and little distractions (try avoiding your own bed; it is very tempting to just lie down and take a nap).
- ✓ Start out by studying the most important information.
- ✓ Learn the general concepts first, don't worry about learning the details until you have learned the main ideas.
- ✓ Take notes and write down a summary of the important ideas as you read through your study material.
- ✓ Take short breaks frequently. Your memory retains the information that you study at the beginning and the end better than what you study in the middle.
- ✓ Space out your studying, you'll learn more by studying a little every day instead of waiting to cram at the last minute. By studying every day, the material will stay in your long-term memory but if you try to study at the last moment, the material will only reside in your short-term memory that you'll easily forget.
- ✓ Make sure that you understand the material well, don't just read through the material and try to memorize everything.
- ✓ If you choose to study in a group, only study with others who are serious about the test.
- ✓ Test yourself or have someone test you on the material to find out what your weak and strong areas are. You can use the review questions at the end of each chapter, practice tests that the teacher may give out or other pertinent materials.
- ✓ Listening to relaxing music such as classical or jazz on a low volume can relieve some of the boredom of studying.
- ✓ Don't study later than the time you usually go to sleep, you may fall asleep or be tempted to go to sleep, instead try studying in the afternoon or early evening. If you are a morning person try studying in the morning.

3. Note Taking Strategies and Skills

- ✓ If the teacher writes something on the chalkboard/overhead or repeats an idea then it is usually a key point and you should write it down.
- ✓ Try to use a three-ring binder, it allows for more flexibility in rearranging your notes and any handouts that you may receive.
- ✓ Try to sit towards the front and center of the class where you'll be less distracted and can hear the teacher the best and have a good angle on any visual aids that may be shown in class.
- ✓ Don't rely on someone else's notes, you may not understand everything that they write down and you'll learn the best by taking your own notes.
- ✓ Do reading assignments or homework questions before class, it is easier to take notes when you know what the teacher is talking about.
- ✓ Date your notes. Add titles and subtitles when you move onto a new topic for easy referencing.
- ✓ Write down any terminology along with the definition that the teacher may present.
- ✓ If you missed what the teacher said, ask them to repeat it or go to the teacher after class and ask for clarification. If you are in a rush, ask the teacher at the beginning of the next class or try to find the

answer from a friend or the text.

- ✓ Compare notes with a classmate to make sure you didn't miss any important points.

4. Test Preparation Tips

- ✓ Preparation for your first test should begin on the first day of class; this includes paying attention during class, taking good notes, studying, completing homework assignments and reviewing study materials on a regular basis.
- ✓ Budget your time, make sure you have sufficient time to study so that you are well prepared for the test.
- ✓ Go to review sessions, pay attention to hints that the teacher may give about the test. Take notes and ask questions about items you may be confused about.
- ✓ Ask the teacher to specify the areas that will be emphasized on the test.
- ✓ Make sure you go to the class right before the test; it's another prime time for the instructor to give out more hints or the format of the test.
- ✓ Go over any material from practice tests, HW's, sample problems, review material, the textbook, class notes...
- ✓ Eat before a test. Having food in your stomach will give you energy and help you focus but avoid heavy foods which can make you groggy.
- ✓ Don't try to pull an all nighter. Get at least 3 hours of sleep before the test (normally 8 hours of sleep a night is recommended but if you are short on time, get at least 3 hours so that you'll be well rested enough to focus during the test).
- ✓ Put the main ideas/information/formulas onto a sheet that can be quickly reviewed many times, this makes it easier to retain the key concepts that will be on the test.
- ✓ Try to show up at least 5 minutes before the test will start.
- ✓ Set your alarm and have a backup alarm set as well.
- ✓ Go to the bathroom before walking into the exam room. You don't want to waste anytime worrying about your bodily needs during the test.

5. Diet

- | Parents understand your children better, understand who they are.
- | Using Ayurvedic principles ... one can look at the tongue of the child, or consult an Ayurvedic practitioner. A good idea is to then purge the tongue by mixing:

100 ml orange juice with 4 tbl spoon castor oil...this helps to clean the toxic in the stomach and help your child better with constipation problems which can affect learning.

- | If you look at your child's finger nails and it is distinctively pink and white at the bottom then the iron is low and vitamin c is required like in citrus fruits.
- | Having an apple is like having brain food; it also strengthens the bowels and liver. Eating bananas is also listed in the brain food category and helps to increase potassium in the body with many more great benefits.

If you look at an apple...the peel has 4 vitamins and is healthier to eat than the inside of the apple, it also de-constipates. Oranges are good for the immune system. Grape fruit – normalises pressure, reduces cholesterol...the white skin inside the peel of the grapefruit is rich in roughage and has complex fibres.

- | Include fresh fruit and salads everyday in your child's diet. It's good to see at least 3 different colours on a dinner plate...orange (carrots), green (peas/broccoli), white (rice/cauliflower)
- | Having coke causes ovarian cysts in girls, boils in boys and girls and one can become a borderline diabetic case.

] Almonds are also part of brain foods and help to increase memory. A good cocktail to make:

8 almonds, 4 dates, 3 elachi (cardamom), 200 ml milk and then blend thoroughly.

] Say positive things, think positive thing. When Neil Armstrong was 2 yrs old he said he would climb the moon and he achieved that. Vibrational energy (being positive) and give the universe a mandate...say you will do these positive things and then set out to achieve it.

Lastly cheese considered stale food, eat cereals with complex fibre, and eat while the sun is in the sky.

**Contact details of an Ayurvedic practitioner – Mr Peetambar Francis (Arogya Clinic)
Mobile: 082 335 7563**

Yours in education,

Eshana Ratibar
Counsellor

Jnderan Govender
Principal



STRESS MANAGEMENT

We often notice a great deal of stress and anxiety amongst our learners. As parents we urge you to please be attentive to the stress your child/ward maybe experiencing especially during the examination periods. Below is useful information to assist your child during this important period in his/her life.

Ways in which stress manifests itself

Jitteriness and self doubt before and during times of exams does happen to many and sometimes in situations where performance really counts. In the case of the learner, this can be very discouraging to the extent of a learner going suddenly blank during an exam with disastrous results. Indicative signs manifest themselves physically and psychologically and can be easily detected.

Physical symptoms may range from loss of appetite, tension headaches, and sleeplessness, lack of concentration and panic attacks.

Psychological symptoms can be identified as unexplained anger, irritability, and lack of concentration which in some cases is induced by over intake of caffeine in the form of coffee or 'pick-me-up' drinks.

Tips on dealing with pre-exam stress

Staying healthy by exercising regularly, eating nutritious meals and snacks, and getting sufficient sleep will help maintain health and vitality of the brain and nervous system, allowing your child to function at peak performance.

In addition, learners are urged to draw realistic study time tables and have realistic goals regarding what they can achieve and what they cannot. Relaxation methods like breathing deeply, doing a creative hobby or exercising between study times can also assist.

Parents support

Parents are urged to support their children during this period by finding ways for them not to let every mistake get them down. As almost everyone will have failed at something in their life and most people have struggled with a problem during an exam that seemed so easy or obvious afterwards. Parents must bear in mind and in the process remind their children that nobody's perfect.

Arustha Singh

Former School Counsellor