



**EFFINGHAM SECONDARY SCHOOL  
DEPARTMENT OF LANGUAGES  
ENGLISH HOME LANGUAGE  
TASK 6  
CREATIVE WRITING PROJECT**



**Grade: 9**

**Examiner: A.K. Devnarain**

**Marks: 70**

**Moderator: N. Osman**

**NAME AND SURNAME:** \_\_\_\_\_

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**GRADE 9:** \_\_\_\_\_

**INSTRUCTIONS:**

1. This project focuses on literature study and is made up of 3 parts:  
Part 1: Research (20 marks)  
Part 2: Writing (30 marks)  
Part 3: Oral Presentation (20 marks)
2. Complete ALL aspects of this task.
3. Present an effort that is entirely your own work. Do not plagiarise.
4. You will be required to work independently and under the supervision of your teacher.
5. Make use of any resources available to you but remember to acknowledge each source.
6. You may use colour and/or other visual aspects to make your project as creative as possible.
7. Although you are encouraged to be creative, ensure that you still adhere to the rules of language structures and conventions.
8. Study the rubrics carefully to understand how you will be assessed.
9. Create a cover page for your project with all your relevant details.

## **PART 1: RESEARCH (3 periods)**

**Folktales** convey important lessons for life in a very entertaining way.

### **Instructions:**

1. You are required to research the topic above. Use at least two different sources of information.
2. Use the following aspects of folktales to guide your research:
  - Features
  - Purposes
  - Characters
  - Setting
  - Theme
  - Style
3. Include a bibliography.
4. Compile your research logically and coherently.

**[20]**

## **PART 2: WRITING (2 - 3 periods)**

Use the guidelines and formats taught to you to write a **review** of one of the folktales that you have researched.

Your review must be 180 – 200 words in length.

You must show the following:

- Draft 1, evidence of planning by using a mind map.
- Draft 2, evidence of proof reading and editing.
- Draft 3 which is your final copy.
- Put a line through draft 1 and 2.
- Include your word count at the end of your draft 2 and your final copy.

**[30]**

## **PART 3: ORAL PRESENTATION (4 – 5 periods)**

1. Plan an oral presentation which outlines how you approached and completed this project.
2. Include a step-by-step explanation of your research process and conclusions.
3. Present this to your class.
4. You may make use of audio/visual aids to enhance your presentation.

**[20]**

## RUBRIC FOR RESEARCH

<b>MARKS: 20</b>	<b>5–6</b>	<b>3–4</b>	<b>1–2</b>
Criteria			
Appropriateness of information <b>(6 marks)</b>	The topic was clearly expressed. The quality (scope and depth) and quantity of information selected fully met the requirements of the task.	The topic was clearly expressed. The quality (scope and depth) and quantity of information selected was appropriate for the expectations of the task.	The topic was not clearly expressed. The information selected was and not suitable for the purpose of the task.
	<b>5–6</b>	<b>3–4</b>	<b>1–2</b>
Organisation of information <b>(6 marks)</b>	The information was excellently organised. An excellent framework/structure was used to document information. Information was clearly evident for every aspect of the topic.	The information was well organised. An apt framework/structure was used to document information to address the various aspects of the topic	The organisation was haphazard.
	<b>3–4</b>		<b>1–2</b>
Documentation of the relevant information <b>(4 marks)</b>	Information was clearly paraphrased and summarised using the learners' words.		Information was mostly captured in chunks from the source.
	<b>3–4</b>		<b>1–2</b>
Variety of resources used <b>(4 marks)</b>	Three or more different types of resources were cited and used in the learners' work.		Fewer than 3 resources were used to collect information. Not all information captured was used in the writing or presentation.

## RUBRIC FOR WRITING

MARKS: 30	12–15	9–11	6–8	1–5
<p><b><u>CONTENT, PLANNING AND PRESENTATION</u></b> (15 marks)</p> <p><i>Organisation and planning of ideas</i> <i>Awareness of purpose, audience and context</i> <i>Presentation of content in keeping with the chosen genre</i></p>	<p>Information effectively supports a central idea which is clear to the reader Outstandingly well planned. Very clearly linked introduction, body and conclusion/ ending The reader can follow a clear line of reasoning The writing has a firm purpose The reader gains insights into the topic Excellent presentation appropriate to format of the chosen genre</p>	<p>Information supports the central idea Reasonably well planned. Linked introduction, body and conclusion/ending The reader can follow some line of reasoning The writing has a purpose, but may occasionally digress The reader gains some insights into the topic Good presentation relevant to format of the genre chosen</p>	<p>Information occasionally supports the central idea Some evidence of planning. Introduction, body, conclusion/ending not well connected The reader can figure out what the writer intends to say The purpose is not always clear The reader gains few insights into the topic Satisfactory presentation with some relevance to format of the genre chosen</p>	<p>Information does not support the central idea No evidence of planning. Introduction, body, conclusion/ ending not linked The reader cannot identify a line of reasoning and loses interest. The purpose is unclear The reader gains no insight into the topic Poor presentation with no relevance to format of the genre chosen</p>
	<b>8–10</b>	<b>6–7</b>	<b>4–5</b>	<b>1–3</b>
<p><b><u>LANGUAGE</u></b> (10 marks)</p> <p><i>Grammar</i> <i>Vocabulary use</i> <i>Punctuation</i> <i>Style</i></p>	<p>Very skilfully crafted Writing is free or almost free of errors. The meaning is very clear Impressive choice of vocabulary Consistently accurate use of words. Style highly suited to purpose</p>	<p>Writing is well-crafted Writing has a few errors Meaning is clear Choice of vocabulary is generally good Words are generally used in the correct context Style suited to purpose</p>	<p>The writing has some errors The reader is distracted by the errors that obscure meaning Choice of vocabulary is adequate but the range of words is limited</p>	<p>There are several errors Meaning is obscured. Many words are used inconsistently, confusing the reader Poor use of vocabulary</p>
	<b>4–5</b>	<b>3</b>	<b>2</b>	<b>1</b>
<p><b><u>STRUCTURE</u></b> (5 marks)</p> <p><i>Sentence construction, Paragraphing</i></p>	<p>Sentences are very well phrased and vary in length Paragraphs are very well constructed Ideas are expressed fluently and are properly sequenced.</p>	<p>Sentences are well phrased and vary in length Paragraphs are well constructed The ideas flow and are reasonably well sequenced.</p>	<p>Some sentences are awkwardly constructed, There is some attempt at writing in paragraphs, however ideas are not well sequenced.</p>	<p>Poor sentence structure No attempt to write in paragraphs. The ideas are disorganised</p>

## RUBRIC FOR ORAL PRESENTATION

MARK: 20	5	4	3	2	1
<b>CRITERIA</b>					
<b>PRESENTATION (5 marks)</b>	Detailed planning and preparation is clearly evident in the presentation Presents clearly and logically Makes reference to relevant resources Presentation is in keeping with the purpose Presentation is in keeping with the audience	Detailed planning is evident Presents clearly and logically Makes reference to relevant resources Presentation is in keeping with the purpose	Planning is evident Presents clearly Makes reference to relevant resources	Evident that planning is done Struggles with presentation	Struggles to present No evidence of planning and preparation
<b>DEMONSTRATE ORAL PRESENTATION SKILLS (5 marks)</b>	Maintains excellent eye contact with the audience throughout the presentation Uses suitable register, style and voice for the audience Uses correct forms of address Uses verbal techniques like tone, voice projection, volume, pacing and phrasing Uses non-verbal techniques like facial expressions, gestures and body language	Maintains very good audience contact throughout the presentation Uses correct forms of address Uses verbal techniques like tone, voice projection, volume, pacing and phrasing Uses non-verbal techniques like facial expressions, gestures and body language	Maintains good audience contact but displays some lapses Uses verbal techniques like tone, voice projection, volume, pacing Uses non-verbal techniques like facial expressions, gestures and body language	Only makes contact with audience from time to time Uses limited verbal and non-verbal techniques	Struggles to maintain audience contact

<p><b>CONTENT ORGANISATION</b></p> <p><b>(5 marks)</b></p>	<p>The content is organised in an exemplary manner with an introduction, body and conclusion</p> <p>Research findings are clearly presented</p> <p>The link between research findings and the written piece is demonstrated/ explained</p> <p>Accurate information is presented in an authentic manner</p> <p>Appropriate types of proof are included</p>	<p>The content is very well organised with an introduction, body and conclusion</p> <p>Research findings are clearly presented.</p> <p>The link between research findings and the written piece is demonstrated/ explained</p> <p>Information is Accurate.</p>	<p>The content has an introduction, body and conclusion</p> <p>Some evidence of research findings that informed the written piece</p> <p>Authentic information is presented</p>	<p>The content does not have a clear structure</p> <p>The link between the findings and the written piece is lacking</p>	<p>Poor structure</p> <p>No evidence of research</p> <p>Evidence of limited information</p>
<p><b>USE OF RESOURCES AND REFERENCE MATERIAL</b></p> <p><b>(5 marks)</b></p>	<p>Uses relevant resources like visual aids: posters, PowerPoint, cue cards, props and notes are used to enhance the appeal of the presentation</p> <p>Reference material is used to ensure that accurate information is presented</p>	<p>The mode of presentation is ideal to convey information</p> <p>Reference material has been used very well to present accurate information</p>	<p>The mode of presentation is appropriate to convey information</p> <p>There is evidence that reference material is used to present accurate information</p>	<p>Reads presentation</p> <p>Limited use of resources and reference material</p>	<p>Reads presentation</p> <p>No evidence of use of resources and reference material</p>