



education

Department:
Education
PROVINCE OF KWAZULU-NATAL

LIFE ORIENTATION COMMON PROVINCIAL TASK

LIFE ORIENTATION: 2021

TASK 3: PROJECT

NAME OF LEARNER	
GRADE 11	
NAME OF SCHOOL	

ACTIVITY	MARKS	MARK OBTAINED	
Question 1:	20		
Question 2:	36		
Question 3:	34		
TOTAL	90		
DATE		SIGNATURE	

FEEDBACK TO LEARNER :

MODERATION	
HOD/SENIOR TEACHER	
DATE	
CLUSTER/DISTRICT	
DATE	

INSTRUCTIONS TO LEARNERS

1. Read all questions carefully.
2. Complete Question 1 to 4 by making use of relevant sources and the knowledge you have gained in class.
3. Note that the task should be well structured, by including the following aspects:
 - a completed cover page with learner and task details
 - correctly numbered answers to correspond with the questions
 - each section answered on a new page
 - the task must be bound/stapled
4. Submit the task on the due date. No late entries will be accepted unless there is proof of a valid reason.

Instructions for task

- Do a thorough investigation on accidents and risky behaviours of individuals in your community/country focusing on their impacts on lifestyle choices.
- Write a research report on your findings by using the following headings and sub-headings:

Question 1:

- 1.1 Illustrate a brief distinction between accidents and risky behaviours and give one relevant example for each. (2 x 2 = 4)
- 1.2 Briefly explain **FIVE** contributory factors to most accidents in the world. (5 x 2 = 10)
- 1.3 Explain **THREE** emotional effects of risky behaviours on one's lifestyle choice. (3 x 2 = 6)

[20]

Question 2:

YOUTH RISK BEHAVIOUR SURVEY

The youth of South Africa are constantly exposed to risks, which may promote **substance use, unprotected sex, unhealthy eating habits, gangsterism and violence**. These behaviours that are usually adopted during their youthful years and often persist into adulthood, are interrelated, and in most cases, are preventable. In order to protect the youth from these risk behaviours, it is therefore necessary to educate them at an early age on the dangers and consequences, as well as to foster health promoting behaviours and environments. The Medical Research Council released the results of the 2nd South African National Youth Risk Behaviour Survey 2008 today. This nationally representative survey among 10,270 secondary school learners in grades 8 through 11, reports on the prevalence of behaviours that place them at risk for disease and ill health. The 2008 survey showed significant reductions in risky sexual behaviour. Fewer school learners had ever had sex (from 41% to 38%). Of those who had sex, the number of school learners that had two or more sexual partners in their lifetime significantly reduced (from 45% to 41%), and less learners had one or more sexual partners during the past three months (from 70% to 52%). Also, of those who ever had sex, the incidence of sexually transmitted infections significantly reduced (from 7% to 4%), while consistent condom use increased slightly (29% to 31%).

Source: Press Releases United States Diplomatic Mission to South Africa
southafrica.usembassy.gov/press100420.html 2/2

- 2.1 Suggest practical solutions on how the FIVE risk behaviours mentioned above can be addressed/reduced. (5 x2=10)
- 2.2. Assess the value of positive role models on one's behaviour. (2x2=4)
- 2.3. Recommend TWO practical strategies that could be implemented by the community to ensure that the anti-substance abuse campaigns are effective. (2 x 2=4)
- 2.4 State FOUR benefits of the youth participation in community anti-substance abuse campaigns. (4x1=4)
- 2.5 Evaluate three reasons why learners may partake in risky behaviours. (3x2=6)
- 2.6 If you had a friend who engaged in risky behaviours, how would you encourage them to turn their lives around and be responsible. (2x2=4)

2.7 As a teenager, you may be engaging in risky behaviours or feel the need to engage in a risky behaviour. What triggers you to engage in a risky behaviour? (2x2=4)

[36]

Question 3:

Research on how the South African government is addressing the challenges of accidents and risky behaviours among people in the following **FOUR** areas:

- Arrive Alive
- Road Accident Fund
- HIV/AIDS Awareness Campaign
- 16 Days of Activism Against Women and Children Abuse

3.1. Provide a brief explanation on how the South African government provides support to the people in each of the **FOUR** areas listed above. (4 x 2 = 8)

3.2 Critically discuss each of the **FOUR** areas you have explained above. In your answer provide pros and cons of each area as well as your own conclusion for each area. (4 x3=12)

3.3 Propose **FOUR** ways in which the government can ensure that Road Accident Fund benefits are given to deserving beneficiaries (4x2= 8)

3.4 Identify and explain 3 ways in which the HIV/AIDS awareness campaign benefits South Africans. (3x2=6)

[34]

TOTAL = 90



LIFE ORIENTATION COMMON PROVINCIAL TASK: 2021

MARKING GUIDELINE

GRADE 11

RESEARCH PROJECT: TASK 3

MARKS: 80

NB: Candidates whose responses show insight, relevance and creativity have to be credited

In this Project, learners' answers must be written in full sentences as far as possible. Hence, within a 3- or 4-mark question, learners could and should be awarded 4, 3, 2 and 1 or a 0 (zero) depending on the level of answers given. It must be noted that in each category of the candidates' efforts, a distinction must be made between the excellent, the good, the satisfactory and the poor.

Question 1

1.1 Illustrate a brief distinction of accidents and risky behaviours with each relevant example.

*A well-illustrated distinction for **TWO** marks and **TWO** examples for **ONE** mark each.*

Possible illustrations and examples could be:

- Accidents are unexpected occurrences that are not planned or intended ✓ like car crashes/poisoning/falling of mine shafts/fires/shootings ✓ while risky behaviours are expected occurrences that are caused by people's chosen actions, behaviours and situations at their own will/involvement ✓ like smoking/drug and substance abuse/late night outings/alcohol abuse/teenage pregnancy/unsafe sexual practices.
- Any other relevant illustrations for TWO marks and relevant examples for ONE mark each. (2 x 2 = 4)

1.2 Briefly explain **FIVE** contributory factors to accidents in the world.

*Any **FIVE** well-explained responses for **TWO** marks each.*

Five Contributory factors could be:

- **Lack of knowledge and skills-** ✓ where there are large numbers of people who have no knowledge of swimming/electrical appliances/driving skills. ✓

- **Drinking and driving**-√ most drunkards do not hire services of sober drivers when involved in a drinking spree. √
- **Speeding** -√ most motorists drive in high speed as a hobby or due to being late for important appointments. √
- **Fatigue**-√ most motorists do not take interval rests during long distance trips √
- **High pressure delivery demands** √ most companies have high delivery pressure from clients and production demands and force employees to do overtime. √
- **High bonuses pressure** -√ most employees work doubles shift or overtime in order to get bonuses on each payday√
- **Unroadworthy vehicles**-√most vehicles are not road worthy and they cause accidents by stopping in high ways√
- **Corrupt Department of Transport officials**-√ most cars are not inspected as per normal DOT procedures. √
- Any other well-explained relevant factor for **TWO** marks each. (5 x 2 = 10)

1.3 Explain **THREE** emotional effects of risky behaviours on one's lifestyle choice. (3 x2 = 6)

*Any **THREE** well-explained emotional effects of risky behaviours for **TWO** mark each.*

***THREE** possible emotional effects of risky behaviours could be:*

- **Sadness/Remorse** -√ most victims will always feel sad and always cry day and night √
- **Uncontrolled anger**- √ most victims will sulk and hate everybody for no reasons √
- **Loneliness**-√ most victims will avoid the company of other people and prefer to keep in doors all the time√
- **Depression**-√ most victims will suffer from depression and get affected by any curable diseases√
- **Lack of concentration**-√ most victims will fail to cope with learning activities and end up dropping from school√
- **Emotional Outbursts**-√ most victims will be affected by minor issues and shout at any irritating situations√
- Any other emotional effect of risky behaviours for **TWO** marks each. (3 x2 = 6)

Question 2

Research on how the government is addressing the challenges of accidents and risky behaviours among people in the following **FOUR** areas:

- Arrive Alive
- Road Accident Fund
- HIV/AIDS Awareness Campaign
- 16 Days of Activism Against Women and Children Abuse

2.1. Provide a brief explanation on how the government provides support to the people in each of the **FOUR** areas listed above. (4 x 2 = 8)

*Four brief explanations of on how the government addresses challenges of accidents and risky behaviours among people for **TWO** marks each.*

Learner must be able to show insight and understanding on each programme:

Four brief possible explanations could be:

- **Arrive Alive-** this campaign was initiated by a Free State attorney in 2003 after losing his mother and friend in separate car accidents and it was endorsed by DOT 2007√ in order to develop an effective road safety portal that enhances awareness of Road Safety and saves lives. √
- **Road Accident Fund-** this is an insurance scheme which provides cover to all SA road users, citizens and foreign internationals against injuries sustained or deaths arising from accidents within the boarders of SA √ and also provides an indemnity insurance to people who cause accidents as well personal injury and death insurance to victims of motor vehicles and their families√
- **HIV/AIDS Awareness Campaign-** this is an initiative by the DOH to conscientise people about the HIV/AIDS√ and to provide support on the people infected and affected by this disease√.
- **16 Days of Activism Against Women and Children Abuse-** this is a 16 days initiative by the DOSD to conscientise people about the Women and Child Abuse√ and to provide awareness and support women and children abuse our communities√.
- Any other well-explained response for **TWO** marks each. (4 x 2 =8)

2.2 **Critically** discuss **FOUR** areas you have explained above.

Each well explained advantages/disadvantages = 3 marks each and each well explained conclusion =1. (4 x 4) = (16)

NB: Learners are expected to discuss in full sentences and not tabulate.

Areas	Advantages	Disadvantages
Arrive Alive	<ul style="list-style-type: none"> • It enhances awareness of Road Safety and saves lives • It supplements and support work done by DOT vehicle inspection and driver fitness checks • Speed cameras and manual speed checks are done in almost all roads • It ensures safety of pedestrians and cyclists 	<ul style="list-style-type: none"> • Not all people are aware of Arrive Alive Campaign and road accidents continue happening despite this campaign • Most vehicles inspections are flawed through corrupt officials and driver fitness checks are hampered • by large numbers of vehicles and less numbers of Traffic Officers • Speed cameras are found only on national roads and motorists speed up at regional roads due to lack of these cameras. • Most motorists do not tolerate pedestrians and cyclists in the roads.(3) • Own conclusion(1)
Road Accident Fund	<ul style="list-style-type: none"> • It provides cover for all users of SA roads on injuries sustained • It covers deaths arising from accidents within SA borders • Only prescribed statutory claim form must be completed which helps for filing purposes • RAF conducts a thorough investigation on the claim before payment is made to claimants • The services of an attorney has to be utilized sometimes to speed up claims 	<ul style="list-style-type: none"> • It does not specify the severity of injuries sustained which makes it vulnerable to fraudsters • It is not good for foreign nationals and tourists as they might be involved in accidents outside SA borders. • The prescribed statutory claim form is too detailed and parties are sometimes not willing to be known for fear of being detained. • The claim process is too long and claimants are discouraged to claim. • The services of an attorney is too expensive on the claimants (3) • Own conclusion(1)

HIV/AIDS Awareness Campaign	<ul style="list-style-type: none"> • It enhances awareness of HIV/AIDS among people • Voluntary Testing and HIV/AIDS Counselling are available in all DOH centres • HIV/AIDS pills are available free of charge in all DOH centres • Free condoms are available in government buildings • December 1 has been declared as Worlds Aids Day 	<ul style="list-style-type: none"> • People continue ignoring this awareness and getting infected every day. • Most people still fear testing as they don't know how they will deal with consequences of knowing their status • Queues for HIV/AIDS pills collection are discriminatory i.e. a queue is reserved for HIV/AIDS patients and no privacy at all. • The free condoms are believed to weak in HIV/AIDS protection • Not all citizens are aware of this day. (3) • Own conclusion(1)
16 Days of Activism Against Women and Children Abuse	<ul style="list-style-type: none"> • It enhances awareness of abuse against women and children through media (2) • It's an intensive awareness that stretches from Nov 25 to Dec 10 annually • Women and children are mostly abused and vulnerable 	<ul style="list-style-type: none"> • Not all people are awareness of it due lack of access to media • Abuse happens every day and awareness must be done regularly. • Males are also abused (3) • Own conclusion(1)

2.3 Propose **FIVE** ways in which the government can ensure that Road Accident Fund benefits are given to deserving beneficiaries (5 x 2 = 10)

Any FIVE well-explained ways for 2 marks each.

Learner will write according to his/her own opinions. Suggested example answers include:

- Put mechanisms in place to screen applications before receiving benefits ✓ by not having a reasonable timeframe for submission ✓
- Create awareness in communities on how to report/whistle blow acts of corruption and fraud ✓ so as to prevent mismanagement of the services they provide. ✓
- Get local municipalities traffic officers to compile a comprehensive report for accident ✓ and report the matter within two weeks of the accidents. ✓
- All people involved in an accident must be consulted ✓ before a claim is supported.

- Ensure that each local municipality has a RAF office ✓ in order for beneficiaries to access it easily✓
- Mobile offices can be used help beneficiaries ✓ who can be crippled by being involved in the accidents✓
- Money should be reserved for education of children of road accidents victims✓ in order to continue with their studies✓
- Or any other relevant response for TWO marks each. (5 x 2) (10)

Question 3

3.1 Briefly outline the roles of each of the above areas in combating risky behaviours. (3 x 2 = 6)

Any 3 well-outlined roles for 2 marks each.

Faith based Organisations

- They advise church members✓ through sermons to avoid risky behaviours✓
- They establish youth groups within the church ✓ to mobilise the youth on how to be responsible. ✓
- They invite motivational speakers like marriage counsellors✓ to advise church members on risky behaviours ✓
- They hold peaceful demonstrations ✓ on how to prevent risky behaviours in their communities✓
- Or any other relevant role for TWO marks each (2)

Local Sports Associations

- They hold youth festival games ✓ where they create awareness of risky behaviours among athletes✓
- They made awareness by displaying banners ✓ and place them around their offices and grounds✓.
- They conduct regular doping tests ✓ to monitor athletes who use banned substances✓.
- They allow captains of both teams to read awareness messages before their games✓ in order to spread the message of risky behaviours. ✓

- They have Ethics Committees that ensures that offenders of risky behaviours are banned from taking part in sports. ✓
- Or any other relevant role for TWO marks each (2)

Parents Teacher Associations

- They hold awareness campaigns that involve both the school and communities ✓
- They ensure that parents supervise learners doing home work as it is prescribed by the school ✓
- They standardise learner counselling on issues of sexuality and morality issues ✓
- They help to identify child headed families and recommend foster parenting as well as child support grants. ✓
- Or any other relevant role for TWO marks each (2) (3 x 2 = 6)

3. 2 Evaluate both the effectiveness and ineffectiveness of each of the **THREE** ways. (3x4 =12)

Any One Effectiveness for each of the 3 chosen options = 6 and Ineffectiveness of each of the 3 options = 6 (Total = 12 marks)

Evaluations must be in discussion form not in tabular form. Expected responses

Activity	Effectiveness	Ineffectiveness
Faith Based Organisation	Most church members are morally helped to avoid risky behaviours Young people are nurtured on being responsible and committed in life. (2)	Most church members are not monitored at their respective homes as they meet only on Sundays Most churches do not nurture young people in a same due to cultural and religious differences. (2)
Local Sports Associations	It enables athletes to stay away from risky behaviours like drugs and substance abuse. ✓	Most athletes are still testing positive for unbanned substances that enhance their performance. ✓

	It enables athletes to do motivational talks ✓ which helps to nurture good ethical behaviour among children in schools ✓ (2)	Most athletes do not practice what they preach ✓ and children copy their behaviour ✓ (2)
Parent Teacher Associations	Parents are urged to monitor their children's progress ✓ while sitting at home ✓ Children's behaviour is monitored both at school and at home ✓ and children results improve a lot ✓ (2)	Most parents are still illiterate ✓ and find it very difficult to monitor their children. ✓ Most children are orphans and live in child headed families ✓ and it becomes very difficult to monitor them ✓. (2)

Or any other relevant response for **FOUR** marks each.

(3x2)+ (3x2) (12)

Question 4

4. Advise South African youth on **TWO** preventive measures that can help in combating risky behaviours (2 x 2 = 4) and provide **TWO** practical examples for each (2 x 2 = 4)

*Any **TWO** well-explained preventive measures for 2 marks each and **TWO** practical examples for 2 marks each.*

- Refrain from staying alone at home ✓ and never open the door to strangers ✓ e.g. Ask a friend to stay with you or go ✓ and stay with relatives ✓ or stay with foster parents ✓
- Refrain from reporting your whereabouts in your status or facebook page by telling people that you will be alone on weekends ✓ e.g. Report the opposite so that people might not know you are alone reporting ✓ or do not report at all about your movements ✓ or stay away from social media ✓
- Practise safe sex ✓ or abstain from sexual activity ✓ e.g. Use a condom for all sexual activities ✓ or never involve yourself in sexual activities ✓ or avoid getting involved in love affairs ✓
 - Or any other relevant responses for **TWO** mark each. (2 x 2 = 4)

• **TOTAL / 90 MARKS /**