



**KZN DEPARTMENT OF EDUCATION**  
**EFFINGHAM SECONDARY SCHOOL**  
**SOCIAL SCIENCES**  
**HISTORY PROJECT**



**2021**

**EXAMINER: D. BASDEV**

**MODERATOR: A.ELLAN**

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This project has two parts:

**PART 1 OF THE PROJECT: A written research task**

Choose one apartheid law and write as much as you can about the law in your own words. Use books, encyclopedias, reliable websites on the internet, etc. you are required to research all about the law for example when it was passed, what powers it give the government. How people felt about it and how they responded. Do not forget to write where you get the information (bibliography). Your written report must include illustrations, for example, drawings, pictures, photographs, cartoons, maps etc. These illustrations must be relevant and include captions or titles and brief explanations.

**STRUCTURE OF WRITTEN TASK**

1. INTRODUCTION: The law you have researched and reasons for choosing it

2. BODY: write 3 paragraphs

- Paragraph 1-when the law was passed, implemented and why?
- Paragraph 2- what changed with the law being put in place ( implemented)
- Paragraph 3- what attitudes people had towards the law? How people responded?

3. CONCLUSION: Why you think this law is interesting or important to know?

**PART 2 OF THE PROJECT: Oral History Research task**

The learner had to find out more about the law from someone whose life was affected by it. Finding the information this way is called Oral History because you are to interview one person to find out how this law affected the person. For your project to be successful look at the following:

- Discuss what kind of person will be suitable for interview – a person directly affected by the law
- Develop 10 questions for interview ranging from easy to make the person relax to more in-depth questions for more information
- After you have written and conducted your interview , write a short paragraph about the person you have interviewed- focus on how that person was affected by the law and how the person responded

Assessment activity	Possible marks	Learners marks
<b>INTRODUCTION</b>		
1. Your strategy for choosing the law to research on	4	
<b>BODY</b>		
2. Paragraph 1 (state when the law was passed, implemented and why?)	4	
3. Paragraph 2 ( state what changed with the law being put in place?)	4	
4. Paragraph 3 (state what attitudes people had towards the law and their response	4	
<b>CONCLUSION</b>		
5. State why you think this law is interesting	4	
<b>TOTAL</b>	20	

ASSESSMENT ACTIVITY	POSSIBLE MARKS	LEARNERS MARKS
<b>1. COVER PAGE</b>		
Surname, name grade	1	
Topic	1	
Illustration ( relevant to the topic)	1	
<b>2. TABLE OF CONTENTS</b>		
Topics aligned	1	
Page numbers correctly stated	1	
<b>3. PURPOSE OF RESEARCH</b>	2	
<b>4. CHOSEN APARTHEID LAW</b>		
Is it correctly stated?	1	
State reasons why chosen	2	
<b>5. FINDING AN INTERVIEWEE</b>		
Name of interviewee	1	
Relationship to interviewer	1	
Familiarity of interviewee to the law in question	2	
<b>6. INTERVIEW QUESTIONS (QUESTIONNAIRE)</b>		
Were questions logically arranged?	1	
Did the questions serve the purpose of the project?	1	
Were the interviewee responses captured/ recorded correctly?	1	
Were notes being taken during an interview?	1	
Is there a reflection (summary) of the interview process?	3	
<b>7. BIBLIOGRAPHY</b>		
Name of the publication(s)	2	
Authors name(s)	2	
Publishers name(s)	2	
Year of publication(s)	2	
<b>TOTAL</b>	30	